# DJUSD VAPA Focus Group

March 22, 2023

# Agenda and Purpose(s)

- Develop a shared understanding of our K-12 music programming,
- Identify current strengths and challenges,
- Develop future goals including input on use of Proposition 28 funds

## DJUSD VAPA Offerings

- Elementary School:
  - embedded within school day
  - Davis School Arts Foundation (DSAF)
  - Music: ETM in 4th,
  - 5th and 6th Band/Strings
- Junior High School:
  - Exploring Arts (wheel)
  - Drama (interest driven)
  - Semester Courses: Drawing and Painting, Ceramics

# High School VAPA Offerings



#### VISUAL AND PERFORMING ARTS: 1 YEAR

Advanced Drama P

Advanced Treble Choir P

AP 2D Art and Design

AP Studio Arts 3D (Ceramics)

AP Studio Arts Drawing and Painting

Advanced Video/Film AP

Art 1 P grade 9

Art History AP

Band P grades 9-12 (all courses)

Baroque Ensemble P

Ceramics & Sculpture P

Concert Choir P

Drama 1 P

Drawing & Painting P

Essentials of Music P

**Essentials of Music Honors P** 

The Art and History of Floral Design P

Graphic Art & Design P

Intermediate/Advanced Dance P

Jazz Band P grades 9 - 12

Jazz Choir P

Madrigals P

Music Theory AP

Orchestra P grades 9-12 (all courses)

Photography P

Symphonic Band P

Video/Film P

### **Proposition 28**

- California to receive \$800M to \$1B each year for Arts and Music education
- Districts to receive funding based upon both total enrollment and economically disadvantaged pupils
- 80% of funds to be used for certificated or classified employees to provide arts education
- Remaining funds can be used for training, supplies, and materials and arts educational partnership programs

#### World Cafe Questions

- What are our current strengths and challenges of the DJUSD VAPA program?
- What experiences do we want students to have in our VAPA classes K-12?
- What skills do we want students to build through enrollment in our VAPA classes K-12?
- What barriers or limitations do we need to anticipate or consider?
- How might DJUSD invest future funds?